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Level 1 – 30th January 2025

New Zealand relaxes visa rules for "digital nomads"

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2501/250130-working-remotely-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2501/250130-working-remotely-1.html>

There is good news if you want to work in New Zealand. The country has a new visa for "digital nomads". A digital nomad is someone who can work anywhere because their job is online. The new visa lets visitors work online for a foreign employer for up to nine months. People staying that long may have to pay tax. New Zealand's economic growth minister said: "We want...wealthy and super-talented people coming [through] the arrival gates."

New Zealand's economy has suffered because of the Covid pandemic. It hurt tourism. The tourism industry has not returned to pre-Covid levels. Another thing that hurt the economy is the many young people leaving the country. New Zealand's immigration minister hoped the visitors with the new visa will spend more money. This will help the economy. She also hopes that they will fall in love with New Zealand.

Sources: <https://www.theguardian.com/world/2025/jan/28/new-zealand-relaxes-visa-rules-to-lure-digital-nomads-and-influencers>
<https://www.reuters.com/world/asia-pacific/new-zealand-loosens-visitor-visa-rules-welcome-digital-nomads-2025-01-27/>
<https://www.rnz.co.nz/news/business/540177/visas-for-digital-nomads-a-positive-step-commentators-say-but-there-are-potential-complications>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2501/250130-working-remotely-1.html>

PARAGRAPH ONE:

- | | |
|--------------------|------------------------|
| 1. There is good | a. tax |
| 2. if you want to | b. online |
| 3. someone who | c. work in New Zealand |
| 4. their job is | d. employer |
| 5. a foreign | e. the arrival gates |
| 6. may have to pay | f. news |
| 7. economic | g. can work anywhere |
| 8. coming through | h. growth |

PARAGRAPH TWO:

- | | |
|---------------------------------------|---------------------|
| 1. New Zealand's economy has | a. tourism |
| 2. the Covid | b. in love |
| 3. It hurt | c. pandemic |
| 4. The tourism | d. hurt the economy |
| 5. Another thing that | e. minister |
| 6. many young people leaving | f. suffered |
| 7. New Zealand's immigration | g. the country |
| 8. She also hopes that they will fall | h. industry |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2501/250130-working-remotely-1.html>

There is (1) _____ you want to work in New Zealand. The country (2) _____ visa for "digital nomads". A digital nomad is someone who can work anywhere because their (3) _____. The new visa lets visitors work online for (4) _____ for up to nine months. People staying that long may have (5) _____. New Zealand's economic growth minister said: "We want...wealthy and super-talented people coming [through] (6) _____."

New Zealand's economy (7) _____ of the Covid pandemic. (8) _____. The tourism industry has not returned to pre-Covid levels. (9) _____ hurt the economy is the many young people leaving the country. New Zealand's immigration minister (10) _____ with the new visa will spend more money. This will (11) _____. She also hopes that they will (12) _____ with New Zealand.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2501/250130-working-remotely-1.html>

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WORKING ONLINE SURVEY

From <https://breakingnewsenglish.com/2501/250130-working-remotely-4.html>

Write five GOOD questions about working online in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

