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Level 0 – 13th February 2025

Food packaging warnings should be on AI books

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2502/250213-ai-book-warnings-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2502/250213-ai-book-warnings-0.html>

Poet Peter Mackay wants books to have AI warning labels. He is worried about the damage AI is doing to the book business. He said AI "could be disastrous for new people...in the profession". He said it is now hard to make money as a writer. This is because AI uses "all the knowledge of every book written".

Mr Mackay thinks people should know if AI or a person wrote a book. He said a label on the book could show if a book is "100 per cent AI-free". His idea comes just before the USA refused to sign an agreement on keeping AI "clean". The US said too many controls on AI could "kill" it, "just as it's taking off".

Sources: <https://www.scotsman.com/news/scottish-news/food-packaging-style-health-warnings-should-be-put-on-books-written-by-ai-says-scotlands-makar-4982464>
<https://www.bbc.com/news/articles/cly4p3wz3l3o>
<https://edm.parliament.uk/early-day-motion/62900/dr-mackay-appointed-scotlands-new-makar>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2502/250213-ai-book-warnings-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|-------------------|
| 1. books to have AI warning | a. of every book |
| 2. the damage AI | b. business |
| 3. the book | c. the profession |
| 4. He said AI could | d. is doing |
| 5. new people in | e. a writer |
| 6. He said it is now | f. labels |
| 7. make money as | g. hard |
| 8. all the knowledge | h. be disastrous |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-------------------------|
| 1. Mr Mackay thinks people | a. off |
| 2. if AI or a | b. on the book |
| 3. a label | c. AI-free |
| 4. show if a book is 100 per cent | d. clean |
| 5. the USA refused | e. should know |
| 6. keeping AI | f. "kill" it |
| 7. too many controls on AI could | g. person wrote a book |
| 8. just as it's taking | h. to sign an agreement |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2502/250213-ai-book-warnings-0.html>

Poet Peter Mackay (1) _____ have AI warning labels. (2) _____ about the damage AI is doing to (3) _____. He said AI "could be (4) _____ people...in the profession". He said it is now hard (5) _____ as a writer. This is because AI uses "(6) _____ of every book written".

Mr Mackay thinks (7) _____ if AI or a person wrote a book. He said (8) _____ the book could (9) _____ book is "100 per cent AI-free". His idea (10) _____ the USA refused to sign an agreement on (11) _____. The US said too many controls on AI could "kill" it, "just (12) _____ off".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2502/250213-ai-book-warnings-0.html>

Poet Peter Mackay wants books to have AI warning labels. He is worried about the damage AI is doing to the book business. He said AI "could be disastrous for new people... in the profession". He said it is now hard to make money as a writer. This is because AI uses "all the knowledge of every book written". Mr Mackay thinks people should know if AI or a person wrote a book. He said a label on the book could show if a book is "100 percent AI-free". His idea comes just before the US refused to sign an agreement on keeping AI "clean". The US said too many controls on AI could "kill" it, "just as it's taking off".

A.I. BOOKS SURVEY

From <https://breakingnewsenglish.com/2502/250213-ai-book-warnings-0.html>

Write five GOOD questions about A.I. books in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

