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Level 6 - 31st March 2025

Babies make memories but cannot remember them

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https://breakingnewsenglish.com/2503/250331-babies-memories.html

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

Most people cannot recall memories of being a baby, nor of their infancy. However, some people claim they can remember things that happened in the first year of their lives. Researchers at Yale and Columbia University in the United States studied why people have no recollection of things that happened in the first four or five years of their lives. The research team also investigated whether or not babies formed memories at all. Researcher Dr Tristan Yates suggested we may not be able to remember being a baby. He said: "Our results suggest that babies' brains have the capacity for forming memories, but how long-lasting these memories are is still an open question."

The research has been published in the journal "Science". It suggests that babies as young as a year old can form and store memories. Researchers used a specially designed scanner to observe activity in an area of babies' brains called the hippocampus. This is where memories are created and stored. The research found that babies can form limited types of memories from the age of two months. It is possible that infants can detect patterns in people's faces, language and in daily routines. However, episodic memory, which allows us to recall specific events, may take longer to form. The researchers say this kind of memory may not occur until the hippocampus has more fully matured.

Sources: https://www.aljazeera.com/news/2025/3/29/why-cant-we-remember-our-early-years-do-babies-

make-memories-at-all

https://www.nature.com/articles/d41586-025-00855-0

https://www.science.org/content/article/pioneering-study-scans-babies-brains-they-form-

memories

WARM-UPS

- **1. MEMORIES:** Students walk around the class and talk to other students about memories. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

memories / baby / infancy / the first year of life / brains / capacity / open questions / research / researchers / scanner / two months / people's faces / language / routines

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. BABY MEMORIES:** Students A **strongly** believe it is important to remember baby memories; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.
- **4. BEST/WORST:** What are your best and worst memories of the things in this table? Complete this table with your partner(s). Change partners often and share what you wrote.

	Best	Worst
Childhood		
Holiday		
School		
Internet		
Boy/Girlfriend		
Shopping		

- **5. BABY:** Spend one minute writing down all of the different words you associate with the word "baby". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. LIFE MEMORIES:** Rank these with your partner. Put the best period for memories of your life at the top. Change partners often and share your rankings.
 - Infancy
 - Elementary school
 - Junior high school
 - High school

- University
- Part-time jobs
- Holidays
- Twenties

VOCABULARY MATCHING

Paragraph 1

Unresolved; unanswered. 1. recall a.

2. infancy b. Say something is true without proof.

3. claim c. Looked at something carefully to find out

the truth.

recollection d. 4. Remember something.

5. investigated e. The ability to do something.

f. 6. capacity The time when someone is a baby.

7. g. A memory of something from the past. open

Paragraph 2

8. journal h. Very young babies.

9. observe i. Watch and study carefully.

j. 10. limited Grew and developed fully.

11. infants k. A book or magazine with news or studies.

detect 1. Notice or find something. 12.

13. episodic m. Not much or not many.

14. matured n. About different events or experiences in life.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. The research is from the universities of Yale and Columbia. T / F
- 2. The article says most people can recall memories of being a baby. **T / F**
- 3. Researchers say no one has any recollection of the first five years of life. T / F
- 4. A researcher questioned how long babies' memories were. T / F
- 5. Research suggests that one-year-old babies could store memories. T / F
- 6. Researchers used a supermarket scanner to scan babies' brains. T / F
- 7. Babies might be to understand patterns in daily routines. **T / F**
- 8. A baby's hippocampus might not be developed enough for memories. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. recall
- 2. infancy
- 3. investigated
- 4. suggest
- 5. long-lasting
- 6. store
- 7. limited
- 8. detect
- 9. specific
- 10. matured

- a. developed
- b. enduring
- c. indicate
- d. particular
- e. looked into
- f. notice
- g. remember
- h. basic
- i. keep
- j. early childhood

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. Most people cannot recall memories
- 2. people claim
- 3. people have no
- 4. how long-lasting
- 5. still an open
- 6. Researchers used a specially
- 7. It is possible that infants can
- 8. episodic
- 9. recall
- 10. until the hippocampus has more

- a. these memories are
- b. specific events
- c. they can remember things
- d. question
- e. fully matured
- f. memory
- g. designed scanner
- h. of being a baby
- i. detect patterns
- j. recollection of things

GAP FILL

Most people cannot (1) memories of being a	recollection
baby, nor of their infancy. However, some people	all
they can remember things that happened in	long-lasting
the first year of their lives. Researchers at Yale and Columbia University in the United States studied why people have no	recall
of things that happened in the first four or	open
five years of their lives. The research team also	claim
(4) whether or not babies formed memories at	investigated
Researcher Dr Tristan Yates suggested we may not be able to remember being a baby. He said: "Our suggest that babies' brains have the capacity for forming memories, but how (7) these memories are is still an (8) question."	results
The research has been (9) in the journal	episodic
"Science". It suggests that babies as young as a year old can form	store
and (10) memories. Researchers used a specially	matured
designed scanner to (11) activity in an area of	published
babies' brains called the hippocampus. This is where memories are	occur
created and stored. The research found that babies can form	
types of memories from the age of two	observe
months. It is possible that (13) can detect patterns in people's faces, language and in daily routines.	infants
However, (14) memory, which allows us to recall	limited
specific events, may take longer to form. The researchers say this	
kind of memory may not (15) until the	

LISTENING — Guess the answers. Listen to check.

1)	people cannot recall memories of being a baby, nor a. of their infants b. of their infants see c. of their infancy
2)	d. offer infancy Columbia University in the United States studied why people a. have known recollection b. have non recollection c. have no recollection d. have know recollection
3)	The research team also investigated whether or not babies formed a. memories subtle b. memories atoll c. memories a tall d. memories at all
4)	Our results suggest that babies' brains have the capacity a. for forming memories b. for form in memories c. for form Ming memories d. for for Ming memories
5)	but how long-lasting these memories are is still a. an opened question b. an opener question c. an opens question d. an open question
6)	observe activity in an area of babies' brains a. called the hippopotamus b. called the hypo campus c. called the hyper campus d. called the hippocampus
7)	The research found that babies can a. form limit it types b. form limited type c. form limited types d. from limited types
8)	possible that infants can detect patterns in people's faces, language and a. in daily routines b. in daily route teens c. in daily route teen d. in daily roo tins
9)	However, episodic memory, which allows us to a. reek all specific events b. recall specific events c. reek call specific events d. reek cale specific events
10	memory may not occur until the hippocampus has
	a. more full maturedb. more fully maturec. more fully maturedd. more full mature

LISTENING – Listen and fill in the gaps

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2503/250331-babies-memories.html}}$

Most people cannot recall (1)			a bab	y, nor of
their infancy. However, some	people claim t	ney can re	member th	ings that
happened in the (2)		their l	ives. Resea	rchers at
Yale and Columbia University	in the United S	tates studi	ed why peo	ple have
(3)	things that h	appened in	the first fo	ur or five
years of their lives.	The research	team	also inv	estigated
(4)	babies forme	ed memorie	es at all. Re	esearcher
Dr Tristan Yates suggested w	e may not be al	ole to reme	ember being	g a baby.
He said: "Our results	suggest that	babies'	brains ha	ave the
(5)	memories,	but how	long-lastir	ng these
memories are is (6)		questio	n."	
The research has been publish	ned (7)			Science".
It suggests that babies as you	ng as a year old	can form	and store m	nemories.
Researchers used a special	ly designed (8)			
activity in an area of babies'	brains called th	ne hippocai	mpus. This	is where
memories are created and sto	ored. The resear	ch found t	hat babies	can form
(9)	memories fro	m the age	of two mor	nths. It is
possible that infants can det				
(10)	However, e	episodic m	emory, whi	ch allows
us to (11)	, ma	ay take lo	onger to fo	orm. The
researchers say this kind of r	memory may no	t occur ur	itil the hipp	ocampus

COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

1. What can most people not remember besides being a baby?

2.	What two universities are the researchers from?
3.	What is the job of Tristan Yates?
4.	What did a researcher suggest babies have the capacity for?
5.	What is still an open question?
6.	Where has the research been published?
7.	What did researchers use to look at babies' brains?
8.	What is the area of the brain that stores memories called?
9.	What does episodic memory allow us to recall?
10.	What must a baby's hippocampus do to allow them to remember more?

MULTIPLE CHOICE - QUIZ

- 1) What can most people not remember besides being a baby?
- a) bedtime
- b) being born
- c) infancy
- d) bathtime
- 2) What two universities are the researchers from?
- a) Yale and Columbia
- b) MIT and Yale
- c) Stanford and Columbia
- d) NYU and MIT
- 3) What is the job of Tristan Yates?
- a) a paediatrician
- b) a researcher
- c) a journalist
- d) a microscope company CEO
- 4) What did a researcher suggest babies have the capacity for?
- a) analysing memories
- b) understanding jokes
- c) empathy
- d) forming memories
- 5) What is still an open question?
- a) the meaning of life
- b) why we forget things
- c) how long-lasting memories are
- d) what memory is

- 6) Where has the research been published?
- a) online
- b) the journal "Science"
- c) in a special newspaper
- d) on a doctors' forum
- 7) What did researchers use to look at babies' brains?
- a) AI
- b) a microscope
- c) a magnifying glass
- d) a specially designed scanner
- 8) What is the area of the brain that stores memories called?
- a) Broca's area
- b) the hippocampus
- c) the cortex
- d) the frontal lobe
- 9) What does episodic memory allow us to recall?
- a) TV shows
- b) specific events
- c) sounds, sights and smells
- d) colour
- 10) What must a baby's hippocampus do to allow them to remember more?
- a) more fully mature
- b) get rest
- c) get sugars
- d) think more

ROLE PLAY

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

Role A - Elementary School

You think elementary school is where we have our best memories. Tell the others three reasons why. Tell them why their times don't form as good memories. Also, tell the others which of these has the least enjoyable memories (and why): junior high school, high school or part-time jobs.

Role B - Junior High School

You think junior high school is where we have our best memories. Tell the others three reasons why. Tell them why their times don't form as good memories. Also, tell the others which of these has the least enjoyable memories (and why): elementary school, high school or part-time jobs.

Role C - High School

You think high school is where we have our best memories. Tell the others three reasons why. Tell them why their times don't form as good memories. Also, tell the others which of these has the least enjoyable memories (and why): junior high school, elementary school or part-time jobs.

Role D - Part-time Jobs

You think part-time jobs are where we have our best memories. Tell the others three reasons why. Tell them why their times don't form as good memories. Also, tell the others which of these has the least enjoyable memories (and why): junior high school, high school or elementary school.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

1. WORD SEARCH: Look online / in your dictionary to find collocates, information on, synonyms for... the words 'baby' and 'memory'.

baby	memory

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

norfirst	journalspecially
• four	• area
• all	• age
• Dr	specific
• open	• kind

MEMORIES SURVEY

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

Write five GOOD questions about memories in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

MEMORIES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'baby'?
- 3. What do you think of babies?
- 4. What is your earliest memory?
- 5. Would you like to be able to remember being a baby?
- 6. What's your happiest memory?
- 7. Would you like a memory machine to store all your memories?
- 8. How often does your memory fail you?
- 9. What can you remember about the first five years of your life?
- 10. What might good baby memories be like?

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MEMORIES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'memory'?
- 13. What do you think about what you read?
- 14. How good is your memory?
- 15. Would a memory reader help with police investigations?
- 16. Would you like to read the journal 'Science'?
- 17. Would you like to access all of your memories?
- 18. Do we need to keep all of our memories?
- 19. What have you forgotten that you would like to remember?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

_	
-	
-	
-	
_	
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	CUSSION (Write your own questions) ENT B's QUESTIONS (Do not show these to student A)
	CUSSION (Write your own questions) ENT B's QUESTIONS (Do not show these to student A)

LANGUAGE - CLOZE

Most	peop	ole cannot reca	all me	mories of be	ing a	baby, (1)	of	their infancy
How	ever,	some people	claim	they can re	memb	er things th	at hap	pened in the
(2) _	}	ear of their liv	ves. F	Researchers a	t Yale	and Columb	ia Uni	versity in the
Unite	United States studied why people have no (3) of things that happened in the							
first	four c	or five years of	their l	ives. The rese	earch t	eam also inv	estigat	ced (4) oi
		formed memo						-
		e to remember		•				
		ve the capacity			nories,	but how (6)		-lasting these
men	iories	are is still an o	реп ф	uestion.				
The	resea	rch has been p	oublish	ned (7)	the jo	urnal "Scienc	e". It	suggests that
babi	es as	young as a yea	r old o	can (8) a	nd sto	re memories.	Resea	archers used a
spec	ially d	lesigned scanne	er to c	bserve activit	y in a	n area of bab	ies' bra	ains called the
	-	ous. This is who						
		s can form (9)						
-		nat infants can		-				·
		However, (11) er to form. The		• •			•	
		campus has mo			IIS KIII	u or memory	illay i	iot occur unti
		orrect words 1			low in	the above a	article	
1.	(a)	not	(b)	nor	(c)	never	(d)	ne'er
2.	(a)	fast	(b)	first	(c)	firstly	(d)	faster
3.	(a)	recollected	(b)	recollects	(c)	recollect	(d)	recollection
4.	(a)	waiver	(b)	whether	(c)	whither	(d)	weather
5.	(a)	doing	(b)	boing	(c)	being	(d)	being
6.	(a)	lengthy	(b)	lengthen	(c)	long	(d)	longing
7.	(a)	in	(b)	at	(c)	of	(d)	by
8.	(a)	farm	(b)	frame	(c)	form	(d)	firm
9.	(a)	submitted	(b)	committed	(c)	remitted	(d)	limited
10.	(a)	detect	(b)	infect	(c)	subject	(d)	erect
11.	(a)	episodic	(b)	series	(c)	sequence	(d)	show
12.	(a)	matured	(b)	nature	(c)	immature	(d)	maturity

SPELLING

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

Paragraph 1

- 1. Most people cannot <u>elcarl</u> memories
- 2. people have no coeoelnilrct
- 3. The research team also genisitdeavt
- 4. Yates <u>eegudtqss</u> we may not be able to
- 5. babies' brains have the atcpiyca
- 6. how <u>nn-goagtIsil</u> these memories are

Paragraph 2

- 7. published in the <u>ralonju</u> "Science"
- 8. a specially designed scanner to <u>sebeorv</u> activity
- 9. <u>tecetd</u> patterns in people's faces
- 10. sdieiocp memory
- 11. recall <u>cfiiscpe</u> events
- 12. until the hippocampus has more fully <u>edmtuar</u>

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

Number these lines in the correct order.

()	activity in an area of babies' brains called the hippocampus. This is where memories are created and
()	being a baby. He said: "Our results suggest that babies' brains have the capacity
()	claim they can remember things that happened in the first year of their lives. Researchers at Yale and Columbia University
()	for forming memories, but how long-lasting these memories are is still an open question."
()	four or five years of their lives. The research team also investigated whether or not babies formed
()	in the United States studied why people have no recollection of things that happened in the first
()	memories at all. Researcher Dr Tristan Yates suggested we may not be able to remember
()	memory, which allows us to recall specific events, may take longer to form. The researchers say this kind
(1)	Most people cannot recall memories of being a baby, nor of their infancy. However, some people
()	of memory may not occur until the hippocampus has more fully matured.
()	stored. The research found that babies can form limited types of memories from the age of two months. It is possible
()	that infants can detect patterns in people's faces, language and in daily routines. However, episodic
()	The research has been published in the journal "Science". It suggests that babies as
()	young as a year old can form and store memories. Researchers used a specially designed scanner to observe

PUT THE WORDS IN THE RIGHT ORDER

- 1. of recall baby . memories People cannot a being
- 2. in first year lives . the of Happened their
- 3. that have of recollection People things happened . no
- 4. be suggested able to . Yates not may we
- 5. the memories . forming for brains have capacity Babies'
- 6. as can . young old a Babies year as
- 7. Observe in of activity babies' brains . an area
- 8. form limited Babies of can types memories .
- 9. Episodic us memory recall events . allows specific to
- 10. This kind may not of occur . memory

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

Most people cannot *recall / call* memories of being a baby, nor of their infancy. However, some people *clam / claim* they can remember things that happened in the first year *of / at* their lives. Researchers at Yale and Columbia University in the United States studied *who / why* people have no recollection of *what / things* that happened in the first four or five years of their lives. The research team also investigated *whether / weather* or not babies formed memories at *tall / all*. Researcher Dr Tristan Yates suggested we may not be *capable / able* to remember being a baby. He said: "Our *result / results* suggest that babies' brains have the capacity for forming memories, but how long-lasting *them / these* memories are is still an open question."

The research has been published *in / on* the journal "Science". It suggests that babies as young as a year old can form and *store / stare* memories. Researchers used a specially *designate / designed* scanner to observe activity in an area of babies' brains called the *hippocampus / hippopotamus*. This is where memories are created and stored. The research found that babies can form *limited / remitted* types of memories from the age of two months. It is possible that *infancy / infants* can detect patterns in people's faces, language and in *daily / day* routines. However, episodic memory, which allows us *for / to* recall specific events, may take longer to form. The researchers say this kind of memory may not *occurrence / occur* until the hippocampus has more fully *nurture / matured*.

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

M_st p__pl_ c_nn_t r_c_II m_m_r_s _f b__ng _ b_by, n_r _f th__r _nf_ncy. H_w_v_r, s_m_ p__pl_ cl__m th__y c_n r_m_mb_r th_ngs th_t h_pp_n_d _n th__ f_rst y__r _f th__r l_v_s. R_s__rch_rs _t Y_l_ _nd C_l_mb__ _n_v_rs_ty _n th__ n_t_d St_t_s st_d_d why p__pl_ h_v_ n_ r_c_Il_ct__n _f th_ngs th_t h_pp_n_d _n th__ f_rst f__r _r f_v_ y__rs _f th__r l_v_s. Th__ r_s__rch t__m _ls_ _nv_st_g_t_d wh_th_r _r n_t b_b__s f_rm_d m_m_r_s _t _II. R_s__rch_r _Dr _Tr_st_n _Y_t_s s_gg_st_d w_ m_y n_t b_ _bl_ t_ r_m_mb_r b__ng _ b_by. H_ s__d: "__r r_s_Its s_gg_st th_t b_b__s' br__ns h_v_ th__ c_p_c_ty f_r f_rm_ng m_m_r_s, b_t h_w l_ng-l_st_ng th_s_ m_m_r_s _r _s st_II _n _p_n q__st__n."

Th_ r_s__rch h_s b__n p_bl_sh_d _n th_ j__rn_l "Sc__nc_". _t s_gg_sts th_t b_b__s _s y__ng _s _ y__r _ld c_n f_rm _nd st_r_ m_m_r_s. R_s__rch_rs _s_d _ sp_c__lly d_s_gn_d sc_nn_r t_ _bs_rv_ _ct_v_ty _n _n _r__ _f b_b__s' br__ns c_ll_d th_ h_pp_c_mp_s. Th_s _s wh_r_ m_m_r_s _r_ cr__t_d _nd st_r_d. Th_ r_s__rch f__nd th_t b_b__s c_n f_rm l_m_t_d typ_s _f m_m_r_s fr_m th_ _g_ _f tw_ m_nths. _t _s p_ss_bl_ th_t _nf_nts c_n d_t_ct p_tt_rns _n p__pl_'s f_c_s, l_ng__g_ _nd _n d__ly r__t_n_s. H_w_v_r, _p_s_d_c m_m_ry, wh_ch _ll_ws _s t_ r_c_ll sp_c_f_c _v_nts, m_y t_k_ l_ng_r t_ f_rm. Th_ r_s__rch_rs s_y th_s k_nd _f m_m_ry m_y n_t _cc_r _nt_l th_ h_pp_c_mp_s h_s m_r_ f_lly m_t_r_d.

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

most people cannot recall memories of being a baby nor of their infancy however some people claim they can remember things that happened in the first year of their lives researchers at yale and columbia university in the united states studied why people have no recollection of things that happened in the first four or five years of their lives the research team also investigated whether or not babies formed memories at all researcher dr tristan yates suggested we may not be able to remember being a baby he said our results suggest that babies brains have the capacity for forming memories but how longlasting these memories are is still an open question the research has been published in the journal science it suggests that babies as young as a year old can form and store memories researchers used a specially designed scanner to observe activity in an area of babies brains called the hippocampus this is where memories are created and stored the research found that babies can form limited types of memories from the age of two months it is possible that infants can detect patterns in peoples faces language and in daily routines however episodic memory which allows us to recall specific events may take longer to form the researchers say this kind of memory may not occur until the hippocampus has more fully matured

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2503/250331-babies-memories.html

Mostpeoplecannotrecallmemoriesofbeingababy, noroftheirinfancy. However, some people claim they can remember things that happened is nthefirstyearoftheirlives.ResearchersatYaleandColumbiaUniversityi ntheUnitedStatesstudiedwhypeoplehavenorecollectionofthingsthat happenedinthefirstfourorfiveyearsoftheirlives. Theresearchteamals oinvestigatedwhetherornotbabiesformedmemoriesatall.Researcher DrTristanYatessuggestedwemaynotbeabletorememberbeingababy. Hesaid: "Ourresultssuggestthatbabies' brainshave the capacity for for mingmemories, buthowlong-lasting these memories are isstill an ope nguestion."Theresearchhasbeenpublishedinthejournal"Science".Its uggeststhatbabiesasyoungasayearoldcanformandstorememories.R esearchersusedaspeciallydesignedscannertoobserveactivityinanar eaofbabies'brainscalledthehippocampus. This is where memories arec reatedandstored. Theresearch found that babies can form limited types ofmemories from the age of two months. It is possible that infants can det ectpatternsinpeople'sfaces, language and indaily routines. However, e pisodicmemory, which allows us to recall specific events, may take longe rtoform. The researchers say this kind of memory may not occur until the hippocampushasmorefullymatured.

FREE WRITING

Write about memories for	or 10 minutes.	Comment on	your partner's	paper.

ACADEMIC WRITING

uld be great if we could remember being a baby. Discuss.				
				_
				_
				_
				_
				_

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. MEMORIES:** Make a poster about memories. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. BABY MEMORIES:** Write a magazine article about spending money on accessing memories of when we were babies. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on memories. Ask him/her three questions about them. Give him/her three of your ideas on accessing memories of infancy. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

2. 1. d f 3. 5. 4. g С 7. а 8. k 9. 12. l i 10. 11. h 13. 14. m n j

TRUE / FALSE (p.5)

1 T 2 F 3 F 4 T 5 T 6 F 7 T 8 T

SYNONYM MATCH (p.5)

1.	g	2.	j	3.	е	4.	С	5.	b
6.	i	7.	h	8.	f	9.	d	10.	a

COMPREHENSION QUESTIONS (p.9)

WORDS IN THE RIGHT ORDER (p.19)

10. This kind of memory may not occur.

1.	Infancy	1.	People cannot recall memories of being a baby.
2.	Yale and Columbia	2.	Happened in the first year of their lives.
3.	A researcher	3.	People have no recollection of things that happened.
4.	Forming memories	4.	Yates suggested we may not be able to.
5.	How long-lasting memories are	5.	Babies' brains have the capacity for forming memories.
6.	The journal "Science"	6.	Babies as young as a year old can.
7.	A specially designed scanner	7.	Observe activity in an area of babies' brains.
8.	The hippocampus	8.	Babies can form limited types of memories.
9.	Specific events	9.	Episodic memory allows us to recall specific events.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

10. More fully mature

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)