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Level 0 – 3rd July

France bans smoking for tobacco-free generation

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2507/250703-tobacco-free-generation-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2507/250703-tobacco-free-generation-0.html>

France has banned smoking in public. France's health minister said public places are for children "to play, learn, and breathe; not for smoking". The ban will protect children from passive smoking. This is breathing in the "second-hand" smoke from smokers. France wants a tobacco-free generation by 2032.

Smoking is falling in France. However, passive smoking still kills many people. Most French people support a smoking ban in restaurants. Smoking can damage nearly every organ of the body. The smoke harms children's bodies. When children breathe in second-hand smoke, they can have breathing problems.

Sources: <https://www.theguardian.com/world/2025/jun/29/france-implements-smoking-ban-at-beaches-and-parks-in-step-towards-tobacco-free-generation>
<https://www.euronews.com/health/2025/06/28/france-to-ban-smoking-in-schools-parks-beaches-to-protect-children>
<https://www.npr.org/2025/06/30/nx-s1-5450376/france-bans-smoking-parks-beaches-pools-children>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2507/250703-tobacco-free-generation-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|---------------------|
| 1. France has banned smoking | a. for smoking |
| 2. France's health | b. places |
| 3. public | c. smoking |
| 4. for children | d. in public |
| 5. not | e. hand smoke |
| 6. The ban will | f. minister |
| 7. passive | g. protect children |
| 8. breathing in the second- | h. to play |

PARAGRAPH TWO:

- | | |
|-----------------------|----------------------|
| 1. Smoking is | a. people |
| 2. smoking still | b. of the body |
| 3. Most French | c. breathe |
| 4. support a | d. falling in France |
| 5. nearly every organ | e. problems |
| 6. The smoke harms | f. kills many people |
| 7. When children | g. children's bodies |
| 8. breathing | h. smoking ban |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2507/250703-tobacco-free-generation-0.html>

France has banned (1) _____. France's health minister (2) _____ are for children "to play, (3) _____; not for smoking". The ban (4) _____ from passive smoking. This is breathing in the (5) _____ from smokers. France wants a tobacco-(6) _____ 2032.

Smoking (7) _____ France. However, passive smoking (8) _____ people. Most French people (9) _____ ban in restaurants.

Smoking can damage nearly (10) _____ the body. The smoke harms children's bodies. (11) _____ in second-hand smoke, they can (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2505/250515-carlo-ancelotti-0.html>

France has banned smoking in public. France's health ministers said public places are for children "to play, learn, and breathe; not for smoking". The ban will protect children from passive smoking. This is breathing in the "second-hand" smoke from smokers. France wants a tobacco-free generation by 2032. Smoking is falling in France. However, passive smoking still kills many people. Most French people support a smoking ban in restaurants. Smoking can damage nearly every organ of the body. The smoke harms children's bodies. When children breathe in second-hand smoke, they can have breathing problems.

SMOKING SURVEY

From <https://breakingnewsenglish.com/2507/250703-tobacco-free-generation-0.html>

Write five GOOD questions about smoking in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

