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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"
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Algeria 0 Slovenia 1

http://www.breakingnewsenglish.com/world_cup_news_2010/algeria_slovenia.html

13th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/algeria_slovenia.html

Algeria 0 Slovenia 1 will not go down as one of the greatest games in history. It wasn't quite as boring as France v Uruguay but it came close. Neither team played with any real purpose. Perhaps the players were suffering from nerves. This is the World Cup and a loss in the opening game makes it difficult to progress. The first half was just a series of corners that didn't produce any goal scoring opportunities. Slovenia didn't have an effort on goal until the 44th minute. The only piece of excitement came in the 79th minute when Slovenia's Robert Koren scored. It was almost a replica of the USA's goal against England – a pretty tame shot from 25 metres that the goalie failed to hold. The Algerian and England 'keepers will probably blame their errors on the match ball.

Algeria 0 Slovenia 1 – 13th June, 2010

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/algeria_slovenia.html

Algeria 0 Slovenia 1 will not _____ of the greatest games in history. It wasn't quite as boring as France v Uruguay _____. Neither team played with any real purpose. Perhaps the players were _____. This is the World Cup and a loss in the opening game makes it _____. The first half was just _____ that didn't produce any goal scoring opportunities. Slovenia didn't _____ goal until the 44th minute. _____ excitement came in the 79th minute when Slovenia's Robert Koren scored. It was _____ of the USA's goal against England – a _____ from 25 metres that the goalie failed to hold. The Algerian and England 'keepers will probably _____ on the match ball.

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CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/algeria_slovenia.html

Algeria 0 Slovenia 1 will not go down as one of the greatest games in **tosryhi**. It wasn't quite as boring as France v Uruguay but it came close. Neither team played with any real **spoeurp**. Perhaps the players were suffering from **eservn**. This is the World Cup and a loss in the **npigoen** game makes it difficult to progress. The first half was just a series of **rcrosne** that didn't produce any goal **igcrson** opportunities. Slovenia didn't have an effort on goal until the 44th minute. The only **ceepi** of excitement came in the 79th minute when Slovenia's Robert Koren scored. It was almost a **lcirepa** of the USA's goal against England – a pretty tame shot from 25 metres that the **eaioql** failed to hold. The Algerian and England `keepers will probably blame their errors on the **tacmh** ball.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/algeria_slovenia.html

Algeria 0 Slovenia 1 down go not will one as of the greatest games in history. boring quite It as as wasn't France v Uruguay but it came close. Neither team played with any real purpose. suffering players Perhaps were the from nerves. This is the World Cup and a loss in the opening game to difficult it makes progress. The first half was just of series a didn't that corners produce any goal scoring opportunities. on effort an have didn't Slovenia goal until the 44th minute. of only excitement piece The came in the 79th minute when Slovenia's Robert Koren scored. a almost was It of replica the USA's goal against England - pretty a 25 from shot tame metres that the goalie failed to hold. The Algerian and England 'keepers the blame match their ball errors will on probably.

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/algeria_slovenia.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

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WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

