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2010 FIFA World Cup

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Australia 2 Serbia 1

http://www.breakingnewsenglish.com/world_cup_news_2010/australia_serbia.html

23rd June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/australia_serbia.html

This was an exciting game full of possibilities. Both teams had an outside chance of going through to the last 16. Serbia only needed to draw and for Ghana to lose against Germany. Australia needed to make up a four goal difference on Ghana. It was the Serbians who looked likelier to score in the first half. They totally dominated Australia and it was only the heroics of Aussie goalkeeper Mark Schwarzer that kept the game goalless at half time. Australia came out a different team after the break. They showed great spirit in taking the game to Serbia. This paid off on 69 minutes when Tim Cahill powered in a brilliant header. A stunning long-range shot four minutes later from Brett Holman and the news Ghana were a goal down against the Germans meant Australia needed two more to go through. But then Marko Pantelic scored for Serbia on 84 minutes. The 2-1 score line meant both teams were out.

Australia 2 Serbia 1 – 23rd June, 2010

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LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/australia_serbia.html

This was an exciting game _____. Both teams had an outside _____ through to the last 16. Serbia only needed to draw and for Ghana to lose against Germany. Australia needed _____ four goal difference on Ghana. It was the Serbians who looked _____ in the first half. They totally dominated Australia and it was only _____ Aussie goalkeeper Mark Schwarzer that kept the game goalless at half time. Australia came out a different team after the break. _____ spirit in taking the game to Serbia. This paid off on 69 minutes when Tim Cahill powered in a brilliant header. _____ -range shot four minutes later from Brett Holman and the news Ghana were _____ the Germans meant Australia needed two _____. But then Marko Pantelic scored for Serbia on 84 minutes. The 2-1 score line meant _____.

CORRECT THE SPELLING

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This was an **ietncxiq** game full of possibilities. Both teams had an outside **cchaen** of going through to the last 16. Serbia only needed to draw and for Ghana to lose against Germany. Australia needed to make up a four goal **fneeirdecf** on Ghana. It was the Serbians who looked **eellriik** to score in the first half. They totally dominated Australia and it was only the **isohecr** of Aussie goalkeeper Mark Schwarzer that kept the game **oslalegs** at half time. Australia came out a different team after the break. They showed great **tipris** in taking the game to Serbia. This paid off on 69 minutes when Tim Cahill powered in a brilliant **rehade**. A stunning long-range shot four minutes later from Brett Holman and the news Ghana were a goal down **antagsi** the Germans meant Australia needed two more to go **uothhgr**. But then Marko Pantelic scored for Serbia on 84 minutes. The 2-1 score line meant both teams were out.

UNJUMBLE THE WORDS

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This was exciting an possibilities of full game. Both teams had through an chance going to outside of the last 16. Serbia only needed to draw and for Ghana to lose against Germany. Australia to up four needed make a goal difference on Ghana. It was the Serbians who looked likelier to score in the first half. They totally dominated Australia the only was it and Aussie of heroics goalkeeper Mark Schwarzer that kept the game goalless at half time. Australia a out came break the after team different. They showed great in the to spirit taking game Serbia. This paid off on 69 minutes when Tim Cahill powered in a brilliant header. stunning long-range shot four minutes A later from Brett Holman and the news Ghana were a goal the down Germans against meant Australia needed two more to go through. But then Marko Pantelic scored for Serbia on 84 minutes. The 2-1 score line meant both teams were out.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/australia_serbia.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

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Write about this game for 10 minutes. Correct your partner’s paper.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. MY REPORT: Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TODAY'S GAMES IN ENGLISH: Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.
