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# 2010 FIFA World Cup

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# Chile 1 Spain 2

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#### THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/chile spain.html

Spain kept their nerve in the face of a possible World Cup exit to beat a tricky Chile 2-1. They had some help along the way from the referee, who sent off Chile's Marco Estrada just before half-time. Spain were already two up by then. The first was a 40-metre lob from David Villa, who saw the goalkeeper out of position; the second was a beautiful finish from Andres Iniesta after some great interplay with Fernando Torres and Villa. The Chileans took the game to Spain after the break and scored two minutes into the half -Millar strike deflected Rodrigo Spain's over a goalkeeper Iker Castillas. This set up a nerve-wracking final 45 minutes for Spain as 10-man Chile pressed for the equalizer that would mean they top the table. Spain held on to set up a last-16 clash with Portugal. Chile's reward for finishing second in the group table is an appointment with Brazil.

# **LISTENING GAP FILL**

From <a href="http://www.BreakingNewsEnglish.com/world-cup">http://www.BreakingNewsEnglish.com/world-cup</a> news 2010/chile spain.html

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; the se	econd was a beautiful finish
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two minutes into the half	– a Rodrigo Millar strike
deflected over Spain's goalkee	eper Iker Castillas. This set
up a 4	5 minutes for Spain as 10-
man Chile pressed	that would
mean they top the table. Spa	in a
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#### CORRECT THE SPELLING

From <a href="http://www.BreakingNewsEnglish.com/world-cup">http://www.BreakingNewsEnglish.com/world-cup</a> news 2010/chile spain.html

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#### **UNJUMBLE THE WORDS**

From <a href="http://www.BreakingNewsEnglish.com/world-cup-news-2010/chile-spain.html">http://www.BreakingNewsEnglish.com/world-cup-news-2010/chile-spain.html</a>

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# STUDENT WORLD CUP SURVEY

From <a href="http://www.BreakingNewsEnglish.com/world-cup">http://www.BreakingNewsEnglish.com/world-cup</a> news 2010/chile spain.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# **WORLD CUP DISCUSSION**

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1	
2.	
3.	
5	
6	
	Chile 1 Spain 2 – 25th June, 2010 More free lessons at www.BreakingNewsEnglish.com
WORL	D CUP DISCUSSION  B's QUESTIONS (Do not show these to student A)
1	
2	
3	
4	
5	
6.	

### **WRITING**

From <a href="http://www.BreakingNewsEnglish.com/world-cup">http://www.BreakingNewsEnglish.com/world-cup</a> news 2010/chile spain.html

Write about this game for 10 minutes. Correct your partner's paper.						

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TO									
words you hear classmates.	below.	Bring	them to	class	tomorro	w to	share	with	you