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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"
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Ghana 1 Australia 1

http://www.breakingnewsenglish.com/world_cup_news_2010/ghana_australia.html

19th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/ghana_australia.html

Australia hung on for a 1-1 draw against Ghana in spite of playing with ten men for most of the match. They should have had a penalty in the first few minutes when Harry Kewell was brought down in the box. They went ahead in the 11th minute when Brett Holman pounced on a goalkeeping error. Australia looked in control for the first quarter of the game. Ghana had little in response to Australia's creativity, except to stop the game with non-stop fouls. Everything changed mid-way through the first half. Kewell was red-carded for handling the ball on the line – his arm got in the way of a close range shot. Asamoah Gyan sent Aussie 'keeper Mark Schwarzer the wrong way from the penalty to level the scores. Both teams had chances to score in an exciting second half.

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LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/ghana_australia.html

Australia _____ draw against Ghana in spite of playing with ten _____ match. They should have had a penalty in the first few minutes when Harry Kewell was _____. They went ahead in the 11th minute when Brett Holman _____ error. Australia _____ first quarter of the game. Ghana had little in response to Australia's creativity, _____ game with non-stop fouls. Everything changed _____ first half. Kewell was red-carded for _____ the line – his arm got in the way of a close range shot. Asamoah Gyan sent Aussie 'keeper Mark Schwarzer _____ the penalty to level the scores. Both teams _____ in an exciting second half.

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CORRECT THE SPELLING

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Australia hung on for a 1-1 draw **aaintqs** Ghana in spite of playing with ten men for most of the **cthma**. They should have had a **nyplate** in the first few minutes when Harry Kewell was **hubgotr** down in the box. They went ahead in the 11th minute when Brett Holman pounced on a goalkeeping **rorre**. Australia looked in control for the first quarter of the game. Ghana had little in response to Australia's creativity, except to stop the game with non-stop **osufi**. Everything changed mid-way through the first half. Kewell was red-**rdcead** for handling the ball on the line – his arm got in the way of a close **aenqr** shot. Asamoah Gyan sent Aussie 'keeper Mark Schwarzer the wrong way from the **ynltape** to level the scores. Both teams had chances to score in an **ciixqtne** second half.

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UNJUMBLE THE WORDS

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Australia for draw a against 1 hung - on 1 Ghana in spite of playing for men ten with match the of most. They should have had a penalty in the first few minutes when Harry down the Kewell brought in box was. They went ahead in the 11th minute when Brett Holman pounced on a goalkeeping error. looked Australia the for control in first quarter of the game. Ghana had little in response to Australia's creativity, non to the with except stop game-stop fouls. Everything changed mid-way through the first half. Kewell carded - red was ball the handling for on the line - arm the a his in of range got way close shot. Asamoah Gyan sent Aussie 'keeper Mark Schwarzer the level to penalty the from way wrong the scores. Both teams had chances to score in an exciting second half.

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/ghana_australia.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

